



## Catch Up Premium Statement

### School overview

Metric	Data
School name	<b>Clifton Primary School</b>
No. pupils in school	307
Catch Up Premium allocation this academic year	£24,560
Academic year or years covered by statement	2020/2021
Publish date	01 September 2020
Review date	01 September 2021
Governor lead	Pam Goodfellow

### Background

- It is extremely important that we consider the educational and emotional impact of Covid-19 on our pupils. The Covid-19 pandemic has led to school closures across the UK and many countries around the world. This means that the majority of pupils have missed more than a full term in school, though supported and taught in various ways. Nevertheless, it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for pupils who are economically disadvantaged.
- Effective strategies evaluated by the EEF have been identified within this plan.

### Impact of school closures on our pupils

- Gaps in academic knowledge and skills, particularly in reading, writing, phonics and maths
- Increased emotional wellbeing/mental concerns
- Increase in behaviour concerns
- Increase in safeguarding concerns
- School readiness concerns resulting from lack of routines and norms particularly for those children starting school for the first time.

### Intended outcome of Catch Up Premium spending

- This funding will be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. This will include ensuring our school returns to the normal curriculum in all subjects by summer term 2021 and standards are maintained.

## How we will allocate and monitor Catch Up Premium funding

EEF Focus Area	Activity
<b>Teaching and whole school strategies</b>	<ul style="list-style-type: none"> <li>• Opportunities for professional development – all staff</li> <li>• Support for Early Career Stage Teachers – NQTs and RQTs</li> <li>• Purchase of NTS Reading Assessment Y1 – Y6</li> <li>• Subscription to maths website to support remote teaching of maths</li> <li>• Purchase of RWI portal (includes training videos for staff)</li> </ul>
Projected spending	£ 8000 (including staffing costs for cover)
Monitoring	<ul style="list-style-type: none"> <li>• Implementation informed by EEF guidance report</li> <li>• Regular agenda item for SLT and LGB</li> <li>• Regular analysis of data / tracking</li> <li>• In school formal monitoring programme</li> <li>• CPD records</li> </ul>

EEF Focus Area	Activity
<b>Targeted support</b>	<ul style="list-style-type: none"> <li>• 1-to-1 and small group tuition – whole school</li> <li>• Intervention programmes (ELSA)</li> <li>• Purchase of Nessy – to screen for dyslexia and provide a bespoke programme of support for individual children.</li> <li>• Purchase of resources for phonic intervention</li> </ul>
Projected spending	£11,560 (including % of salary costs for support)
Monitoring	<ul style="list-style-type: none"> <li>• Implementation informed by EEF guidance report</li> <li>• Regular agenda item for SLT and LGB</li> <li>• Regular analysis of data / tracking</li> <li>• In school formal monitoring programme</li> <li>• CPD records</li> </ul>

EEF Focus Area	Activity
<b>Wider strategies</b>	<ul style="list-style-type: none"> <li>• Supporting parents and carers</li> <li>• Access to technology (15 additional Chrome Books)</li> </ul>
Projected spending	£5000
Monitoring	<ul style="list-style-type: none"> <li>• Implementation informed by EEF guidance report</li> <li>• Regular agenda item for SLT and LGB</li> <li>• Parent voice</li> </ul>