



PE and Sport Premium Policy

Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this

provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school

improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport,

for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for

example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

***Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest.

Online

reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding

Grant:

- Develops or adds to the PE, physical activity and sport that is currently provided

- Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;
- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>

1.



2. PE and Sport Premium

Clifton Primary School	Pupils Y1-Y6	Funding £18351 Carry forward £11371
Academic year or years covered by statement	Publish date 2019/2020	Review date July 2020
Headteacher	Subject lead Mrs Hart	Governor lead Mrs Walker

Priority Area	Intent	Implementation	£	Impact (Success criteria)
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief	The school has purchased PE and school sport resources that are to be used during	Pupil leaders and support staff will organize activities to engage and promote healthy lifestyles for the children.	£627	There has been an increase in pupil participation in physical activities during these

<p>Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>breakfast clubs, playtimes and lunchtimes and after schools. Pupils will have greater opportunities to be physically involved in a range of activities that otherwise may not be available these including table tennis.</p>			<p>times which has led to fewer behaviour issues being reported.</p> <p>Activities such as Breakfast Club Table Tennis have seen a huge increase in engagement and positive improvements based upon previous year attendance and attitudes.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Membership to Youth Sport Trust to enable staff with access to online resources and provide CPD across other subject areas.</p> <p>iPEP Planning and Assessment tool purchased for all staff enables staff to be up-skilled and effective modelling takes place for pupils through videos.</p>	<p>Teachers are able to use resources and incorporate these into other subject areas to provide pupils with greater opportunities to become physically active.</p> <p>Teachers have access to well planned, scaffolded resources And can therefore provide better quality provision for pupils.</p>	<p>£250</p> <p>£715</p>	<p>Teachers are using the heat map tracker to increase physical activity across the curriculum. As a result of this, teachers are much more aware of the physicality of all lessons and levels of active engagement of individual pupils.</p> <p>Impact upon pupils motivation and activity including participation and positive contributions has been noted through observation and staff feedback.</p> <p>Teachers are using the iPEP</p>

				assessment and planning tool to support their delivery and quality first teaching.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Employ expert coaches in a range of disciplines to upskill teacher subject knowledge and provide pupils with a broad PE curriculum.	<p>To continue to upskill the teachers' delivery across the PE curriculum (games, gymnastics, dance, athletics, outdoor & adventurous education)</p> <ul style="list-style-type: none"> - To continue to support staff within the school to ensure that their knowledge and skills are rapidly developed in order to deliver high quality PE lessons. - To continue to participate in a broad range of activities and sports within school, within our cluster and as part of the St Mary's School Games partnership - To develop clubs further, offering a broader range of sporting activities that lead to competitions as a cluster of three school (Clifton, Pearson and Stepney) _ To develop and participate intra-school events further across the HET academy including SEN events and Gifted and Talented events. 	£2893	<p>Teachers are more confident and are able to provide high quality PE provision across the school, this includes the teaching of inclusive sports. Staff surveys undertaken have shown that 100% of teachers now feel more confident when teaching dance following the CPD provided by a specialist dance coach.</p> <p>Children are provided with the opportunity to compete in a range of activities these include children with additional needs.</p> <p>Prior to Coronavirus, the numbers of pupils actively engaging in inter and intra-school sports has increased year on year.</p>

		<p>- To use assessment information carefully to maximise opportunities for children to become 'physically literate' by the time they leave primary school. This will allow them to engage with the secondary sport offered to them as they leave Clifton and begin their secondary education</p> <p>- To invite free support from local teams into school</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are provided with professional dance instruction in order to build confidence and provide additional skills.</p> <p>Carry forward: Y6 children to be given opportunities to develop life-long skills through outdoor and adventurous activities in order to ready them for secondary school.</p> <p>KS2 children to be given additional swimming lessons with an instructor in order for them to achieve the end of Y6 standard.</p>	<p>Dance instructor to choreograph a routine that the children can use to perform at dance festivals.</p> <p>The children were going to attend sessions at Welton Waters but due to Coronavirus, this did not happen.</p> <p>The children were going to attend swimming sessions but due to Coronavirus, this did not happen.</p>	£700	<p>Levels of engagement and enthusiasm for dance were observed a 'excellent' through internal monitoring</p> <p>All children in KS2 had the opportunity to experience first class dance tutoring including live performances to parents</p>
<p>Key indicator 5: Increased participation in</p>	<p>Hull Active Schools Membership</p>	<p>The school will be taking part in 16 events run by Hull</p>	£1500	<p>Pupils are able to compete in a range of high</p>

<p>competitive sport</p>	<p>which will enable pupils to participate in a range of events throughout the school year.</p> <p>Provide transport to and from competitive sports</p>	<p>Active Schools. Transport will be provided to enable the children to attend events that are otherwise inaccessible.</p> <p>Private transport was provided to enable pupils to attend competitive sport's events</p>	<p>£295.60</p>	<p>quality competitions and tournaments as a result pupils have been more successful in individual and team events.</p> <p>Pupils were able to participate in a range of high quality competitions.</p>
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Review of PE and Sport Premium 2019/2020

<p>Key achievements to date until July 2020</p>	<p>Areas for further improvement and evidence to support this</p>
<p>Increased participation in inter school competitions which has led to improved achievements in regional competitions.</p> <p>Had Coronavirus not happened, we were on track to achieve the School Games Gold Award, for the third year running.</p>	<p>We recognise that there is still much more that we can do to increase the amount of Y6 children meeting National Curriculum requirements for swimming and water safety – currently at 27%</p> <p>Higher numbers of engagement and participation in after-school sporting clubs</p>

Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils	
% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	27%
% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).	27%
% of current Year 6 cohort who perform safe self-rescue in different water based situations	27%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	Yes / No