

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where **individual** pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a class bubble being sent home, remote education will begin on the first full day of the bubble closure. If the bubble closes whilst the children in attendance, they will be provided with work for the day to complete. If the bubble closes whilst the children are not in attendance, the weekly Home Learning sheet will be published on the website and a paper copy work pack will be made available for collection, along with exercise books, pencils etc if needed. Please telephone the school (01482 325913) if you would like to arrange to collect these from the office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Home Learning sheets will continue to be published weekly on the school website, until the bubble returns to school. Paper copies will continue to be available for collection.

Whilst children are learning from home, we are keen that we continue to provide an ambitious and challenging curriculum as far as is possible. We teach the same curriculum remotely as we do in school wherever appropriate. We will make some adaptations in some subjects to ensure children can access the learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage One: 1 ½ hours

Years 3 and 4: 4 hours

Foundation Stage Two: 3 hours

Years 5 and 6: 4 hours

Years 1 and 2: 3 ½ hours

Accessing remote education

How will my child access any online remote education you are providing?

Home Learning sheets will be published weekly via the school website if the bubble, or school, is closed. These will provide all the details needed for the work which is to be completed during that week, including live links to online events and resources and activities to be completed.

To access the Home Learning sheets via the school website please visit and click on the **'Home Learning'** tab. In the drop-down menu, click on your child's year group and you will see the Home Learning sheet for the week. Sheets are provided in pdf format, so should open in most browsers.

Example Home Learning Sheet

Home Learning

The image shows a screenshot of the Clifton Primary School website. A red arrow points to the 'HOME LEARNING' tab in the navigation menu. Below the menu, a dropdown list shows options for 'Year 1 - Home Learning', 'Year 2 - Home Learning', 'Year 3 - Home Learning', 'Year 4 - Home Learning', 'Year 5 - Home Learning', and 'Year 6 - Home Learning'. To the right, an example 'Home Learning Year 4 - Week 18.1.21' sheet is displayed. The sheet is a table with columns for each day of the week (Monday to Friday) and rows for different subjects and activities. Each cell contains a time slot, a subject, and a list of tasks and resources.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.30am Literacy	Journey to Zebra's You need: Pencil and paper See/Say worksheet	Journey to Zebra's You need: Pencil and paper See/Say worksheet	The Man Who Walked Between the Towers You need: Pencil and paper See/Say worksheets	The Man Who Walked Between the Towers You need: Pencil and paper See/Say worksheets	The Man Who Walked Between the Towers You need: Pencil and paper See/Say worksheets Free Online Reading Books https://www.comprehendible.com/online-reading-books English Grammar Punctuation Spelling Spa's Story Age 7-9
11am Maths	2 digit x 1 digit You need: Pencil and paper See/Say worksheet	3 digit x 1 digit You need: Pencil and paper See/Say worksheet	3 digit x 1 digit You need: Pencil and paper See/Say worksheet	2 digit x 1 digit You need: Pencil and paper See/Say worksheet	2 digit x 1 digit You need: Pencil and paper See/Say worksheet
1.30pm Wider Curriculum	RE: How believers are expected to behave - The parable of the wedding Feast You need: Pencil and paper See/Say worksheet	Geography: Rivers You need: Pencil and paper See/Say worksheet	Science: Animals including Humans (Type of health) You need: An apple See/Say worksheet	Flax Dance: You need: Comfortable clothes Ballet slippers Meeting ID: 835 9340 5633 Passcode: 035946p https://www.zoom.us/j/83593405633 https://www.zoom.us/j/83593405633	History: Hull and Civil War You need: Pencil and paper See/Say worksheet

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- paper copies of the weekly Home Learning sheets are available for collection from the school office **(01482 325913)**.
- requests for the temporary loan of technology, such as Chrome Books, to support children learning from home can be made by contacting the school office **(01482 325913)**. Where the number of requests for loans is greater than the stock we hold, we will contact the Trust for surplus technology.
- technology to support learning from home will be loaned on a temporary basis subject to parents/carers signing a contract and will remain the property of the school.
- free increases to mobile data may also be requested through the school by the parents of children in years 3-6 if they are customers of the following mobile phone providers: EE, Three, Sky Mobile, SMARTY, Tesco Mobile and Virgin Mobile. More providers may join the scheme at a later date, so please check with the school.
- work, photographs and videos can be submitted to teachers using the correct year group email address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- weekly Home Learning sheets produced by our teachers, available as pdfs via the school website. These hold the details of the work for the week and provide all the links to live lessons, hyperlinks to online resources and the details of the work the children are to complete each day.
- live teaching from child's year group teacher (online zoom lessons).
- recorded teaching (Hull Music Service and supplementary teaching to support learning).
- online reading books Oxford Owl.
- online times table practice using TT Rock Stars.
- live teaching (Flex Dance).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that all children will complete the work that has been set for them whilst school is closed.

We would like parents to support their child to engage in learning from home by setting routines to facilitate learning and providing encouragement to motivate the completion of work set. If parents feel they need any support establishing routines, they may speak to the class teacher or a member of the wellbeing team.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and support staff will regularly check children's engagement in learning from home by:

- monitoring attendance of any live zoom lesson.
- making telephone calls to parents to check access to home learning resources.
- monitoring submissions of evidence of work uploaded on Seesaw or returned completed work packs.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback will be provided on pupil's work by:

- teachers regularly giving verbal feedback during live lessons.
- teachers making written comments every time any paper based work submitted.
- teachers making telephone calls to discuss particular difficulties or praise outstanding success.
- teachers making comments on work uploaded on Seesaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with EHC Plans will receive individualised work packs to support targets from their plans. Along with this, resources to support home learning will be provided.

Children who are unable to access the tasks set for the class will receive bespoke tasks aimed at their level of access.

Children with IEPs, who would normally receive extra support in areas of learning, will be provided with details for logging on to support programmes such as Nessy or offered extra resources to support learning.

The SENDco/teachers will give advice and support to parents as necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is an expectation that all work as described above will be completed, unless your child is unwell.

After two or three days, a member of the school staff will telephone to check in and see whether any additional support is needed.