
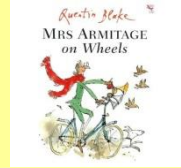
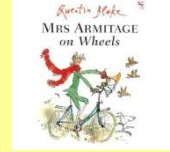
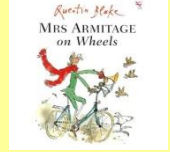
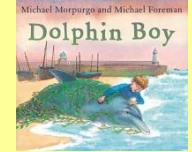
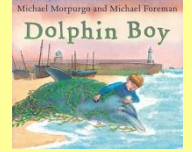













	Monday	Tuesday	Wednesday	Thursday	Friday
<p>9am</p> <p><u>Literacy or Guided Reading</u></p> 	<p>Literacy: Understanding what a homophone is.</p> 	<p>Literacy: Collecting ideas about Mrs Armitage's roller-skates.</p> 	<p>Literacy: Writing about Mrs Armitage's roller-skates using homophones.</p> 	<p>Guided reading: Recurring language in poetry.</p> 	<p>Guided reading: Answering questions about poetry.</p> 
<p>10.30am</p> <p><u>Maths</u></p> 	<p>Maths: Missing number multiplication.</p> 	<p>Maths: Matching repeated addition to multiplication.</p> $2+2+2=$	<p>Maths: Recognising arrays in multiplication.</p>  $2+2+2+2=$	<p>Maths: Drawing pictorial representations of array.</p> 	<p>Maths: Different ways of representing multiplication.</p> 
<p>1pm</p> <p><u>Wider Curriculum</u></p> 	<p>Author visit: Michelle Robinson will be talking to you about her stories.</p> 	<p>Science: Classifying animals into groups.</p> 	<p>Science: Identifying what animals need to survive.</p> 	<p>Music: Learning about the invention of the piano.</p> 	<p>Computing: Algorithms- using directional language.</p> 

Look on Seesaw for phonics and reading activities.

