


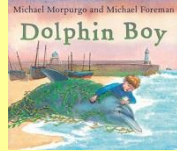
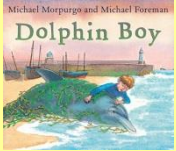



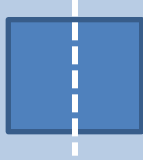








| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|--|--|
| 9am <u>Literacy or Guided Reading</u> | Literacy Writing in different points of view.  | Literacy irregular past tense verbs  | Literacy Box it up diary entry  | Guided reading Dolphin's feelings  | Guided reading Inferences about Jim  |
| 10.30am <u>Maths</u> | Maths: Recognising and sorting 2D shapes  | Maths: Properties of 2D shapes.  | Maths: Drawing 2D shapes.  | Maths: Lines of symmetry in 2d shapes.  | Maths: Repeating patterns  |
| 1pm <u>Wider Curriculum</u> | Topic: Victorian schools  | PE: Flex Dance.  | Topic: A Victorian Day  | World Book Day: Who is your hero?  | Jigsaw: Back to school feelings  |

Look on Seesaw for links to phonics and reading activities.



