
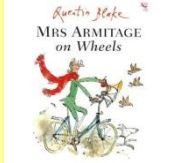


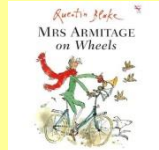
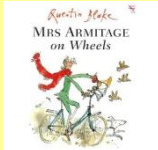



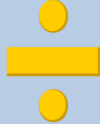
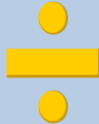










|   | Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
|---|--|--|--|---|---|
| <p>9am</p> <p><u>Literacy or Guided Reading</u></p>  | <p><b>Literacy:</b><br/>Designing a new vehicle for Mrs A.</p>        | <p><b>Literacy:</b><br/>Box it up story plan.</p>                     | <p><b>Literacy:</b><br/>Identifying Year 2 features of a story.</p>   | <p><b>Literacy:</b><br/>Writing story opening.</p>                           | <p><b>Literacy:</b><br/>Writing story middle and ending.</p>                               |
| <p>10.30am</p> <p><u>Maths</u></p>                    | <p><b>Maths:</b><br/>Identifying doubles.</p>                         | <p><b>Maths:</b><br/>Identifying odds and evens.</p>                 | <p><b>Maths:</b><br/>Sharing objects to calculate division.</p>   | <p><b>Maths:</b><br/>Pictorial sharing to calculate division.</p>            | <p><b>Maths:</b><br/>Problem solving to solve division.</p>                                |
| <p>1pm</p> <p><u>Wider Curriculum</u></p>           | <p><b>History:</b><br/>Learning about Victorian poor children.</p>  | <p><b>History:</b><br/>Learning about Victorian rich children.</p>  | <p><b>History:</b><br/>Comparing rich and poor children.</p>   | <p><b>History:</b><br/>Learning about jobs poor children did and why.</p>  | <p><b>End of half term activities:</b><br/>Circle time, games and other activities.</p>  |

Look on Seesaw for phonics and reading activities.

