


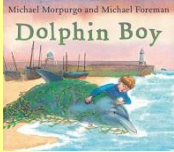
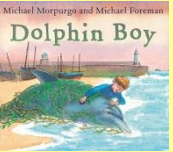

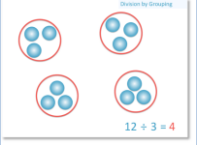
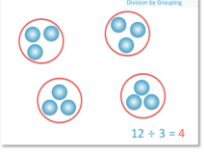
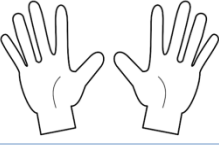


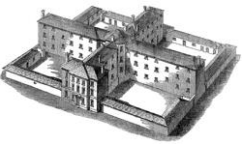



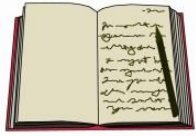


	Monday	Tuesday	Wednesday	Thursday	Friday
9am <u>Literacy or Guided Reading</u>	<b>Literacy</b> Character description of The Tear Thief. 	<b>Literacy</b> Using apostrophes for contractions. 	<b>Literacy</b> Writing a conversation between characters using 'I'm'. 	<b>Guided reading</b> Using pictures to infer. 	<b>Guided reading</b> Answering questions about the text. 
10.30am <u>Maths</u>	<b>Maths:</b> Calculation division pictorially by grouping  	<b>Maths:</b> Drawing pictorial representations for division by grouping. 	<b>Maths:</b> Calculation division mentally by grouping 	<b>Maths:</b> Solving division word problems. 	<b>Maths:</b> Multiplication and division as inverse 
1pm <u>Wider Curriculum</u>	<b>History:</b> Life in a Victorian workhouse. 	<b>PE:</b> Flex Dance. 	<b>History:</b> The life of Dr Barnardo. 	<b>Science:</b> Thinking about the basic needs of animals. 	<b>History:</b> Writing a diary of a poor Victorian child. 

Look on Seesaw for links to phonics and reading activities.

