

Year 3 Autumn Term

**Planned Enrichment Activities –
Visiting The Old Tile Works In Barton as part of our 'Poantry' project
Visiting the Hull and East Rising Museum to consolidate our knowledge of prehistoric Britain.**

English

This term, we will use these texts to inspire and support our learning. We will develop our comprehension skills and develop our writing using a range of genres.



Maths

As mathematicians, we will learn about place value in 3 digit numbers and develop our skills of addition, subtraction, multiplication and division. We will also master our problem solving and reasoning skills within these areas.



Science

As scientists, we will learn all about light and explore darkness, reflections and shadows.

We will also learn about forces and magnets and discover how magnets work.



Geography

As geographers, we will learn about the major cities of the UK and which country they are part of.

History

As historians, we will learn how food, farming changed across the Stone, Bronze and Iron Ages and we will use our understanding of chronology to make links in these periods.

Art

As artists, we will develop our sketching skills inspired by an other artist. We will then sculpt a decorative pot using these sketched designs.

D&T

As design technologists, we will explore materials and fastenings. We will design, make and evaluate a bag with a cross stitch using our investigation findings.

Computing

In computing, we develop our skills in computer science. We will learn to program and debug using algorithms.

Religion and World Views

Our theme is Why Remember? We will consider Mary and her importance along with how different religions remember

Music

As musicians, we will learn about singing in pitch and performing in unison. We will also investigate pitch and performance using instruments.

RSHE

Jigsaw themes are:
Being Me in My World and Celebrating Difference.

PE

As sports people, we will learn and practice skills needed for ball games and gymnastics.

French

In French we will be learning to speak the phonetic alphabet as an introduction to the French language.