

Music development plan summary: Clifton Primary School, Hull

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs J Garmston
Name of school leadership team member with responsibility for music (if different)	Mrs T Hadfield
Name of local music hub	Hull Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website

<https://cliftonprimaryschool.co.uk/>

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan <https://cliftonprimaryschool.co.uk/wp-content/uploads/2024/01/Accessibility-Plan-Spring-2024.pdf> provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that school's timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – 1 hour
- Key Stage 2 – 1 hour

Music curriculum

- Our music curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
- Hull Schools WCET (Whole Class Ensemble Tuition) Year 4 Brass. All Y4 children learn to play a brass instrument using a P Buzz, with lessons delivered weekly by the Hull Music Service. Children attend and perform in an annual 'Celebration of Music' event in the summer term, along with schools across the city.

Partnerships

Hull Music Hub / named music education organisation (if applicable) support our music curriculum in the following ways:

- Weekly Woodwind lessons - pupils in Year 5 and Year 6. Pupils learn to play the flute and clarinet.
- Weekly Brass lessons - pupils in Year 5 and Year 6. Pupils learn to play the baritone, trumpet and euphonium

The school does not currently work in partnership with a music hub and/or music education organisation.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music opportunities available to pupils				
Opportunity	Type	Year Group(s)	Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility)	How pupils can get involved
NAME Brass music tuition	Small-group	<u>Y5/6</u>		Parental response to invitation letter Speak to J Garmston
NAME Woodwind music tuition	Small-group			Parental response to invitation letter Speak to J Garmston
NAME music tuition	One-to-one Small-group Large-group			Parental response to invitation letter Speak to XXX
NAME ensemble	Instrumental			Parental response to invitation letter Speak to XXX
NAME ensemble	Instrumental			E.g Parental response to invitation letter Speak to XXX
NAME ensemble	Choir/vocal			E.g Parental response to invitation letter Speak to XXX
NAME ensemble	Choir/vocal			E.g Parental response to invitation letter

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Instrument loans; clarinet, flute, trumpet, euphonium, trumpet, baritone

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2024/2025:

When	Details	Year Group(s)	Audience or participation?	Charging and remissions information	How pupils can get involved
During the school day	Singing in assembly	KS2	N/A – part of ongoing school timetable		
During the school day	Musical performance / concert/ show at the school	Y4	Participation	Free Parents invited to pay for tickets to attend	50
	Whole Class Instrumental Programme Summer Festival	Y2			54
	KS1 Big Sing Brass Day				
	Woodwind Activity day Brass Activity Day	Y5/6			15
Outside of the school day	Trip to concert		Participation		

- Charging and remissions information should state whether events are free.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Examples:

- Increase timetabled curriculum music to at least one hour each week of the school year for key stages 1 to 2.
- Provide access to lessons across a wider range of instruments.
- Increase opportunities for pupils to participate in a school choir, vocal ensemble, school ensemble, band or group.
- Increase the number of spaces and times for pupils to rehearse and undertake individual practice.
- Ensure pupils in all year groups participate in at least one school performance per year.
- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year, either through invitations to school or attending local events.
- Increase the opportunities for focused CPD, to improve skills and confidence of staff to deliver our Music curriculum.

Further information

Useful websites

- [Hull Music Hub website](#)
- [North East Lincs Music Hub website](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.